Algebra II Auch

Section 6.1 Date:

Objectives

- Identify, evaluate, add, and subtract polynomials
- Classify and graph polynomials

Vocabulary

- Monomial-
- Polynomial-
- Degree of a monomial-
- Degree of a polynomial-
- Leading coefficient-
- Binomial-
- Trinomial-
- Polynomial function-

Example 1 Identify the degree of the monomial

 \mathbf{a}) \mathbf{x}

b) 12

The degree is

The degree is

c) $4a^2b$

d)
$$x^3 y^4 z$$

The degree is

The degree is

Try it! a)
$$x^4$$
,

b) 7,

The degree is

The degree is

c)
$$5x^3y^2$$
,

d) a^6bc^2

The degree is

The degree is

Classifying Polynomials by Degree		
Name	Degree	Example
Constant	0	-9
Linear	1	x-4
Quadratic	2	$x^{2} + x - 1$
Cubic	3	$x^3 + 2x^2 + x + 1$
Quartic	4	$2x^4 + x^3 + 3x^2 + 4x - 1$
Quintic	5	$7x^5 + 2x^4 + x^3 + 3x^2 + 4x - 1$

Example 2 Classifying Polynomials

Rewrite each polynomial in standard form. Then identify the leading coefficient, degree, and number of terms. Name the polynomial.

$$2x + 4x^3 - 1$$

$$7x^3 - 11x + x^5 - 2$$

- a) write the terms in descending order by degree
- a) write the terms in descending order by degree

b) Leading coefficient

b) Leading coefficient

c) Degree

c) Degree

d) Terms

d) Terms

e) Name

e) Name

Try it! Classifying Polynomials

Rewrite each polynomial in standard form. Then identify the leading coefficient, degree, and number of terms. Name the polynomial.

$$4x - 2x^2 + 2$$

$$-18x^2 + 8x^3 - 5 + 2x$$

- a) write the terms in descending order by degree
- a) write the terms in descending order by degree

b) Leading coefficient

b) Leading coefficient

c) Degree

c) Degree

d) Terms

d) Terms

e) Name

e) Name

Example 3 Adding and Subtracting Polynomials

Add or subtract. Write your answer in standard form.

a)
$$(3x^2 + 7 + x) + (14x^3 + 2 + x^2 - x)$$

b)
$$(1-x^2)-(3x^2+2x-5)$$

Try it! Adding and Subtracting Polynomials

Add or subtract. Write your answer in standard form.

a)
$$\left(-36x^2+6x-11\right)+\left(6x^2+16x^3-5\right)$$

b)
$$(5x^3 + 12 + 6x^2) - (15x^2 + 3x - 2)$$

Homework: 6.1, pg 410 #19-30 all